

**Ana D. Dueñas, Ph.D., BCBA-D**

San Diego State University  
Department of Special Education  
5500 Campanile Dr  
San Diego, Ca. 92182

**EDUCATION**

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- 2015-2019 Ph.D. Special Education, Cognate: Applied Behavior Analysis and Quantitative Methods **Michigan State University-East Lansing, MI**
- 2011-2013 M.A. Special Education, Emphasis in Autism and Applied Behavior Analysis **San Diego State University-San Diego, CA**
- 2005-2008 B.A. Major: Psychology & Religious Studies **San Diego State University-San Diego, CA**

**PROFESSIONAL EXPERIENCE**

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- 2022-present *Assistant Professor of Special Education (tenure- track)*  
*BACB Verified Course Sequence Coordinator*  
Department of Special Education  
San Diego State University
- 2019-2022 *Assistant Professor of Special Education (tenure- track)*  
*BACB Verified Course Sequence Coordinator*  
College of Education and Human Services  
Lehigh University
- 2015-2019 *Graduate Research Assistant*  
Early Learning Institute  
Michigan State University  
Principal Investigator: Joshua Plavnick Ph.D., BCBA-D
- 2013-2015 *Research Project Manager*  
Center on Secondary Education for Students with Autism Spectrum Disorder (CSESA) Principal Investigator: Samuel L. Odom Ph.D., Supervisors: Laura Hall, Ph.D., BCBA-D & Bonnie Kraemer, Ph.D., BCBA-D (Associate professor, San Diego State University)
- 2012-2013 *Graduate Research Assistant*  
Special Education Department  
San Diego State University

Primary Investigator: Bonnie Kraemer, Ph.D., BCBA-D

- 2014-2015 *Associate Clinical Director/Board Certified Behavior Analyst*  
MeBe, San Diego
- 2013-2014 *Regional Manager/Board Certified Behavior Analyst*, VBA, San Diego
- 2011-2013 *Clinical Supervisor*, Maxim Healthcare, San Diego
- 2008-2011 *Social Work Counselor*, San Diego Regional Center
- 2005-2008 *Behavior Technician*, Center for Autism Research and Evaluation, San Diego

### BOOKS AND BOOK CHAPTERS

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Wallace, M. D., Mayer, G. R., **Dueñas, A. D.** (2019). *Principios del análisis conductual: Aplicación para técnicos y otros profesionales*. Hudson, NY: Sloan Publishing.

**Dueñas, A. D.**, Bak, S., & Plavnick, J. B. (2018). *Evidence based practices and applied behavior analysis*. In Sella, A. C. & Ribeiro, D. M. (Eds.), *Behavior Analysis Applied to Autism Spectrum Disorders*. Curitiba, PR: Appris. ISBN: 978-473-1929-8

**Dueñas, A.D.**, Plavnick J.B., & Bak, M.Y. (2020). *Multiple exemplar video modeling and unscripted social communication*. Encyclopedia of Autism. Advanced online publication. (Peer reviewed, Invited contribution)

### PEER-REVIEWED PUBLICATIONS

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\* denotes student co-author

18. D'Agostino, S., **Dueñas, A. D.**, \*Bravo, A. et al. (2022). Short Report: Toward deeper understanding and wide-scale implementation of naturalistic developmental behavioral interventions. *Autism*.

17. **Dueñas, A. D.**, & D'Agostino, S. (2022). Experiences of ABA practitioners in the expedited delivery of ABA therapy via telehealth during the COVID-19 pandemic: Reflections and considerations for the future. *Behavior Analysis: Research and Practice*. 22(3), 265–282. <https://doi.org/10.1037/bar0000251>

16. Vanegas, S., **Dueñas, A. D.**, Kunze, M., & Xu, Y. (2022) Adapting parent education and parent mediated intervention programs for diverse caregivers of children with ASD: Lessons learned during global crises. *Journal of Policy and Practice in Intellectual Disabilities*.

15. **Dueñas, A. D.**, \*Wood, C., Maher, C. E., & \*Sanchula, G. (2022). Component analysis of a peer training program for teaching social responsiveness to typically developing preschoolers. *Education and Treatment of Children*.

14. Bak, M. Y. S., Plavnick, J. B., **Dueñas, A. D.**, Wawrzonek, A. J., Brodhead, M. T., Weber, E., & Dodson, S. (2021). The use of automated data collection in applied behavior analytic research: A review. *Behavior Analysis: Research and Practice*, *21*, 376-405. <https://doi.org/10.1037/bar0000228>
13. Josol, C., Fisher, M., Brodhead, M. & **Dueñas, A. D.** (2021). Using a video feedback intervention package to improve affective empathy skills for adolescents with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*, *34*, 127-145. <https://doi.org/10.1007/s10882-021-09793-x>
12. Bak, M. Y. S., **Dueñas, A. D.**, Avendaño, S. M., Graham, A. C. & \*Stanley, T. (2021). Tact instruction for children with autism spectrum disorder: A review. *Autism & Developmental Language Intervention*, *6*, 1-22. <https://doi.org/10.1177/2396941521999010>
11. **Dueñas, A. D.**, & D'Agostino, S., & Plavnick, J.B. (2021). Teaching young children to make bids to play to peers with autism spectrum disorder. *Focus on Autism and Developmental Disorders*, *36*, 201-212. <https://doi.org/10.1177/10883576211023326>
10. LaLonde, K.B., **Dueñas, A. D.**, Neil, N. et al. (2020). An evaluation of two-tact training procedures on acquired tacts during play. *The Analysis of Verbal Behavior*, *36*, 180-192. <https://doi.org/10.1007/s40616-020-00131-4>
9. **Dueñas, A. D.**, Plavnick, J. B., & Goldstein, H. (2020). Effects of a multi-component peer mediated intervention on social communication of preschoolers with autism spectrum disorder. *Exceptional Children*, *87*, 236-257. <https://doi.org/10.1177/0014402920953761>
8. Plavnick, J. B., Bak, M. Y. S., Avendaño, S. M., **Dueñas, A. D.**, Brodhead, M.T., & Sipila, E. S. (2020). Short report: Implementing early intensive behavioral intervention in community settings. *Autism*, *24*, 1913-1916. <https://doi.org/10.1177/1362361320919243>
7. D'Agostino, S., **Dueñas, A. D.**, & Plavnick, J. B. (2020). Increasing social initiations during shared book reading: An intervention for preschoolers with autism spectrum disorder. *Topics in Early Childhood Special Education*, *39*, 213-225. <https://doi.org/10.1177/0271121418816422>
6. D'Agostino, S., Douglas, S., & **Dueñas, A. D.** (2019). Practitioner-implemented naturalistic developmental behavioral interventions in early childhood: A systematic review of social validity. *Topics in Early Childhood Special Education*, *39*, 170-182. <https://doi.org/10.1177/0271121419854803>
5. **Dueñas, A. D.**, Plavnick, J. B., & Maher, C. E. (2019). Embedding tact instruction during play for preschool children with autism. *Education and Treatment of Children*, *42*, 361-384. <https://doi.org/10.1353/etc.2019.0017>.
4. **Dueñas, A. D.**, Plavnick J.B., & Bak, M.Y. (2019). Effects of joint video modeling on unscripted play behavior of children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *49*, 236-247. <https://doi.org/10.1007/s10803-018-3719-2>
3. Park, J., Bouck, E., & **Dueñas, A. D.** (2019). The effect of video modeling and video

prompting interventions on individuals with intellectual disability: A systematic literature review. *Journal of Special Education Technology*, 34, 3-16.

<https://10.1177/0162643418780464>

2. Park, J., Bouck, E., & **Dueñas, A. D.** (2018). Using video modeling to teach social skills for employment to youth with intellectual disability, *Career Development and Transition for Exceptional Individuals*, 43, 40-52. <https://10.1177/2165143418810671>

1. Plavnick, J.B., & **Dueñas, A. D.** (2018). Brief Report: Effects of video-based group instruction on spontaneous social interaction of adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48, 2231-2236.

<https://10.1007/s10803-018-3481-5>

### Manuscripts Under Review

\*Bigili-Karabacak, I., **Dueñas, A. D.**, \*Bauer, K., & \*Settani-Brown, E. (*major revisions*). Sibling-mediated interventions for children with autism spectrum disorders: A review of methodological rigor and effectiveness. *Review Journal of Autism and Developmental Disorders*.

**Dueñas, A. D.**, \*Sole, M., \*Blasko, A., & Cordero, Y. (*under review*). Using the eco cultural family interview to adapt a parent-mediated interventions for under resourced latinx mothers of young children with autism.

D'Agostino, **A. D.**, **Dueñas**, Douglas, S. N., & Meadan, H. (*under review*). Exploring perceptions and use of compassionate care with early interventionists and caregivers: A mixed methods investigation.

### Manuscripts in Preparation

Lee, G. K., Chun, J., Kuo, H. J., Curtiss, S., **Dueñas, A. D.** et al. (in preparation). The development of a family psychoeducation intervention for families of young adults with autism spectrum disorder: A case study guided by the implementation science process

**Dueñas, A.D.**, D'Agostino, \*Sole, M., & \*Murphy, G. (in preparation). Parent-implemented naturalistic developmental behavior intervention for Latinx Mothers of Young Children with autism: Assessment of parent fidelity and social communication.

**Dueñas, A.D.**, D'Agostino & \*Murphy, G. (in preparation). Peer Interventions: An Umbrella Review and Framework for Multi-tiered Systems of Support.

**Dueñas, A.D.**, D'Agostino et al. (in preparation). Beyond the task list: A proposed integration of naturalistic developmental behavior intervention to BCBA training.

**Dueñas, A.D.** & Bambara, L. (in preparation). Discussion: Neurodiversity Movement and PBIS.

Bak, M. Y. S., **Dueñas, A.D.**, et al. (in preparation). Representation of culturally diverse autistic individuals in social communication EBPs.

### AWARDS AND FELLOWSHIPS

- 2018 Michigan State University College of Education Graduate Writing Fellowship
- 2017 Michigan State University College of Education Summer Research Fellowship
- 2015 Bosco Doctoral Fellowship in Early Behavioral Intervention for Children with Autism
- 2012 John G. Borkowski Diversity Travel Award

## GRANTS AND RESEARCH SUPPORT

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- 2023-2027 **Institute of Education Science Early Career (\$684,073)**  
*Under Review* Title: *ImPACTO: Partnering for Autism Focused Social Communication Intervention with Transborder Latine Caregivers*; Role PI
- 2020-2021 **Faculty Innovation Grant (\$33,074)**  
 Awarded Title: *Latino Caregivers of Children with ASD as Partners in Early Intensive Behavior Intervention*; Role: PI

## REFERRED PRESENTATIONS

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**Dueñas, A. D.**, & D'Agostino (2021). Recent advances and applications of telehealth in applied behavior analysis during the COVID-19 pandemic. Symposium presented via teleconference at Applied Behavior Analysis International Conference.

Lee, G. K., Chun, J., Kuo, H. J., Curtiss, S., **Dueñas, A. D.** et al. (2021). The role of acceptance in the transition to adulthood: A multi-informant comparison of practitioners, families and youth with autism. Paper presented via teleconference at Conference for Exceptional Children, Division on Autism and Developmental Disabilities. Clearwater Beach, Florida.

Lee, G. K., Chun, J., Kuo, H. J., Curtiss, S., **Dueñas, A. D.** et al. (2021). The development, initial feasibility, and efficacy of a family psychoeducation intervention for families of transition-age individuals with autism. Paper presented via teleconference at Paper presented at Conference for Exceptional Children, Division on Autism and Developmental Disabilities. Clearwater Beach, Florida.

**Dueñas, A. D.** (2021). Effects of a multi-component intervention on social-communication of preschoolers with autism spectrum disorder. Paper presented at the Council for Exceptional Children online.

D'Agostino & **Dueñas, A. D.** (2020). Practitioner-implemented naturalistic developmental behavior interventions. Paper presented at the Council for Exceptional Children in Portland, OR.

**Dueñas, A. D.** & Weber, E., Germain, A., & Plavnick, J. (2020). Considerations for comprehensive early intensive behavioral treatment for children with autism. Symposium presented at Behavior Analysis Association of Michigan in Ypsilanti, Michigan.

Plavnick, J. B., Bak, S. M. Y., **Dueñas, A.D.**, & Avendaño, S. M. (2019). Exploration of community-based early intervention for diverse children with autism. Poster presented at the International Society for Autism Research in Montreal, Quebec Canada.

**Dueñas, A.D.**, & Plavnick, J. B. (2018). Object labeling in a play-based setting for preschool children with autism. Poster presented at the International Society for Autism Research in Rotterdam, Netherlands.

**Dueñas, A. D.**, Plavnick, J.B. (2018). Effects of joint video modeling on unscripted verbalizations of children with autism spectrum disorder. Paper presented at the Applied Behavior Analysis International Conference in San Diego, California.

\*Lydey, E., **Dueñas, A. D.**, & Plavnick, J.B. (2017) Collateral effects of object labeling of children with autism. Poster presented at the Gatlinburg Conference in San Antonio, Texas.

**Dueñas, A.**, Lalonde, K., Plavnick, J.B. (2016). An evaluation of two tact-training procedures. Poster presented at the Applied Behavior Analysis Conference International in Chicago, IL.

**Dueñas, A.D.**, & Plavnick, J.B. (2016). Systematic review of observational learning. Paper presented at the annual Behavior Analysis Association of Michigan in Ypsilanti, Michigan.

**Dueñas, A.D.**, & Kraemer, B. (2013). Culturally and linguistically diverse families of transition age youth with ASD: Success, family involvement and stress. Poster presented at the Gatlinburg Conference in San Antonio, Texas.

Kraemer, B., & **Dueñas, A.D.** (2012). Family involvement and impact during the period of transition for youth with autism spectrum disorders. Paper presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities in Halifax, Nova Scotia.

Kraemer, B., & **Dueñas, A.D.** (2012). Culturally and linguistically diverse families of transition age youth with ASD: Success, family involvement and stress. Paper presented at the Autism Society Conference in San Diego, Ca.

## TEACHING AND RESEARCH ADVISING EXPERIENCE

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### Courses taught at Lehigh University

EDUC 461	Single Case Experimental Design
SPED 418	Alternative Curriculum and Instruction
SPED 423	Supporting Transition for Individuals with Disabilities

SPED 425                      Practicum in Behavior Analysis

**Courses taught at Michigan State University**

CEP 240                      Diverse Learners in Multicultural Perspectives in Special Education  
CEP 449                      Behavior Management in Special Education  
CEP 855                      Verbal Behavior in Education/*Teaching Assistant and Lecturer*

**Courses taught at San Diego State University**

SPED 676                      Advanced Applied Behavior Analysis/ *Teaching Assistant and Lecturer*

**Research Advising**

*Dissertation Committee Membership: In Progress*

Bilgili-Karabacak, Irem  
Parent Facilitated Play Dates for Children with Autism Spectrum Disorder (Dr. Lee Kern, Chair, project successfully defended Spring 2020)

Zawacki, Jessica  
Remote Synchronous Coaching: Improving Staff Performance on the Use of Prompting Procedures with Adults with Autism in Community Settings (Co-chair with Dr. Lee Kern, project successfully defended Summer 2021)

*Qualifying Doctoral Research Project Committee Membership: Completed*

Blasko, Alyssa

Settani Brown, Elise  
Class-wide intervention to increase social engagement between students with ASD and their peers. (Dr. Lee Kern, Chair, project successfully defended Fall 2019)

Weir, Amanda C.  
Social communication acts of adolescents with autism spectrum disorder in the presence of circumscribed interests. (Dr. Linda Bambara, Chair, project successfully defended Fall 2019)

**ENGAGEMENT AND SERVICE**

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***Co-editor***

2020-present *Frontiers in Rehabilitation Sciences Journal*; Special Issue: "Innovation Informs Best Practices in Autism Intervention Across the Lifespan".

***Ad-Hoc Reviewer: Peer-Reviewed Journals***

2021-present *Focus on Autism and Developmental Disabilities*

2019-present *International Journal of Developmental Disabilities*

2019-present *Journal of Autism and Developmental Disorders*

2018-present *Behavior Analysis in Practice*

2017-present *Journal of Positive Behavior Interventions*

2016-present *Journal of Applied Behavior Analysis*

2016-present *Education and Treatment of Children*

### ***Institutional Service***

2021 College of Arts and Sciences, Department of Psychology, Tenured-track Faculty Search Committee Member

2021 College of Education, Department of Counseling Psychology, Tenured-track Faculty Search Committee Member

2020-present BACB Approved Continuing Education (ACE) Coordinator, Center for Research to Practice, Lehigh University

2020-present BACB Verified Course Sequence Coordinator

2020-present Lehigh College of Education; Mentorship Committee

### ***Professional Affiliations***

2020-Current Co-founder; NDBI-Special Interest Group ABAI

2016-Current Council for Exceptional Children

2016-Current International Society for Autism Research

2012-Current Association for Behavior Analysis International (ABAI)

### ***Community***

January 2021- Autism Society of Lehigh Valley Webinars for English and Spanish Parent-Support Groups

October 2020- Racial and Ethnic Disparity Subcommittee/Department of Human Services, Pennsylvania

February 2018 Parent Advocacy Training for Transitioning to Public Special Education

August 2016 Coordinator/presenter, *Natural Environment Teaching Interventions for children with autism spectrum disorder* Free autism workshop for Lansing area teachers and professionals working with children with autism spectrum disorder Michigan State University Funded by Michigan Department of Health and Human Services

July 2016 Presenter, *Introduction to Applied Behavior Analysis*

Free autism conference for Lansing area professionals and parents  
Michigan State University  
Funded by Department of Human Medicine

**Certifications**

2019-present      Doctoral Level Board-Certified Behavior Analyst # 1-13-14402  
2013-2019        Board-Certified Behavior Analyst # 1-13-14402  
2013                Certificate of Training for Social Competence Intervention (SCI)  
2013                Certificate of Training for Program for the Educational Enrichment  
and Relational Skills (PEERS)

**Languages**            Oral and written fluency in Spanish