

**Felicia V. Black, Ph.D.**  
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## **Education**

### **Doctor of Philosophy**

Curriculum & Instruction  
Concentration: Early Childhood Education  
Kent State University; Kent, OH.  
Graduation Date: December 2013

*Dissertation Title: "A Feminist Case Study of Five Preschool Practitioners' Engagement in the Collaborative Inquiry Process."*

Relevant Research Coursework: Quantitative Research in Educational Services, Qualitative Research in Educational Services, Advanced Qualitative Research in Educational Services, Forms of Inquiry in Curriculum and Instruction, Theory and Research in Curriculum, Research in Evaluation and Measurement, Q-Methodology, Feminist Methodologies, Action Research, History of the Education of Women, Cultural and Linguistic Diversity, Grant Writing, Use of Nvivo Software in Qualitative Research

### **Master of Education**

Early Childhood Education  
Kent State University, Kent, OH.  
Graduation Date: May 2003

Relevant Research Coursework: Fundamentals of Curriculum, Research in Educational Services, Statistics in Educational Services

### **Bachelor of Science in Education**

Early Childhood Education  
Cleveland State University, Cleveland, OH.  
Graduation Date: June 1997

## Higher Education Teaching Experience

### **Assistant Professor, Child & Family Development**

College of Education  
Department of Child & Family Development  
San Diego State University, San Diego, CA

August 2018-Present

#### Doctoral Level Courses Taught

ED 851: Qualitative Methods Inquiry (one section)

#### Masters Level Courses Taught

CFD 660 Professional Development in Child and Family Development (one section)

CFD 670B Seminar: Child Development  
Theories -Intervention and Prevention Lifespan Approach (one section)

#### Undergraduate Courses Taught

CFD 477: Administration of Child Development Programs

### **Assistant Professor, Early Childhood/Childhood Urban Education**

Department of Teaching, Learning & Leadership  
Long Island University-Brooklyn, Brooklyn, NY

September 2013-August 2018

#### Masters Level Courses Taught

TAL 806 Foundations of Teaching in Urban Settings: Special Education/Classroom as Community (one section)

TAL 810: Early Development (five sections)

TAL 811: Lives of Children (one section)

TAL 830: Classroom Inquiry I (ten sections)

TAL 844: Environments, Practices, and Play in Early Childhood (five sections)

TAL 873: Early Literacy (two sections)

TAL 881A: Early Childhood Student Teaching Seminar and Field Supervision (three students)

TAL 882A Childhood Student Teaching Seminar and Field Supervision (one student)

TAL 881B: Student Teaching for the Practicing Teacher: Early Childhood Field Supervision (four

students)

TAL 890: Teaching in Alternative Settings Independent Study (three students)

TAL 971: Capstone Seminar (one section)

Undergraduate Courses Taught

TAL 201: Teaching: Imagine the Possibilities (one section)

TAL 301 Observing and Describing Children (one section)

TAL 302 Observing and Describing Adolescents (one section)

TAL 349 The Developing Young Child (one section)

TAL 361 Child Guidance and Partnerships (one section)

TAL 362 Integrated Inquiry I (one section)

TAL 363 Play in Inclusive Early Childhood Education (one section)

**Adjunct Instructor**

School of Teaching, Learning & Curriculum Studies

Kent State University, Kent, OH

August 2003-May 2013

Undergraduate Courses Taught

ECED 40126 Developmental Reading and Writing in the Early Years (two sections)

ECED 30134 Integrated Expressive Arts and Social Studies in Preschool (one section)

ECED 30164 Preschool Education (one section)

ECED 40165 Integrated Preschool Curriculum (three sections)

**Early Childhood Classroom Teaching Experience**

**Lead Preschool Teacher/Mentor Teacher**

KSU Child Development Center

Kent State University, Kent, OH

August 2001- May 2008

**Kindergarten Teacher**

John Dewey Elementary School, Warrensville Heights, OH

August 1999-June 2001

**Kindergarten Teacher**

Superior Elementary School, East Cleveland, OH

August 1997-June 1999

## Research & Professional Experience

### Research Experience

**Principal Investigator** (IRB Conditionally Approved). *Collaborative Inquiry as Authentic Professional Development in Urban Preschool Education and Care*  
Long Island University-Brooklyn, Brooklyn, NY

**Principal Investigator** (IRB Approved) (March 2015-June 2015).  
*The Experiences of a Woman-of-Color Facilitator of Collaborative Early Childhood Professional Development Groups*  
Long Island University-Brooklyn, Brooklyn, NY

**Principal Investigator** (IRB Approved) (January 2012-January 2013)  
*A Feminist Case Study of Five Preschool Practitioners' Engagement in the Collaborative Inquiry Process*  
Kent State University, Kent, OH.

### Professional Experience

**Reviewer Consultant** (October 2015-July 2016)  
*National Head Start Association*  
Danya International, Silver Spring, MD

**Professional Development Provider** (April 2016)  
*Preschool Bilingual/English as a New Language Professional Development Center*  
Long Island University Brooklyn Campus, Brooklyn, NY

**Faculty Mentor to the Sanford Harmony Curriculum Ambassador** (August 2014-June 2015)  
*Sanford Harmony Program Initiative*  
Long Island University Brooklyn Campus, Brooklyn, NY.

## Scholarship

### Book Chapters

Cutler, K., Bersani, C., Hutchins, P., Bowne, M., Lash, M., Kroeger, J., Brokmeier, S., Venhuizen, L. & **Black, F.** (2014). Laboratory schools as places of inquiry: A collaborative journey for two laboratory schools. In J. Elicker & N. Barbour (Eds.) *University laboratory preschools*. NY: Routledge.

### Refereed Publications

**Black, F.V.** (Under Review). 'Treat me like a professional if you want me to act like a professional': The impact of collaborative inquiry and the panoptic gaze of quality rating improvement systems on

preschool practitioners' professional identities. *Critical Studies in Education*.

**Black, F.V.** (2018). Providing quality early childhood professional development at the intersections of power, race, gender, and dis/ability. *Contemporary Issues in Early Childhood*. 1-6.

**Black, F.V.** (2018) Collaborative inquiry as an authentic professional development for preschool practitioners. *Educational Action Research*. 1-20.

Lash, M., Monobe, G., Kurzin, D., **Black, F.V.** (2016). Seven wonders in the early childhood world. *Childhood Education.*, 92(3), 236-246.

#### Other Publications

Perez, M.S., Saavedra, C.M., **Black, F.V.**, Axelrod, Y., Cheruvu, R., Rollins, E., Rabadi-Raol, A., & Murphy, A.M. (2018). Representation of people of color in critical early childhood spaces: Issues and possibilities. Commentary. *Teachers College Record*.

Arhar, J., Niesz, T., Brossmann, J., Koebley, S., O'Brien, K., Loe, D., & **Black, F.** (2013). Creating a 'third space' in the context of a university-school partnership: Supporting teacher action research and the research preparation of doctoral students. *Education Action Research*. 21(2), 218-236.

**Black, F.V.** (In Preparation). The experiences of a woman-of-color facilitator of early childhood professional development groups.

#### Invited Presentations

**Black, F.V.** (2014). The arts and inquiry in the early childhood classroom. *Arts an Inquiry in Early Childhood Summer/Fall Workshops*. Teacher Resource Center, Long Island University-Brooklyn. Brooklyn, NY.

#### International/National Presentations

**Black, F.V.** (2016) (accepted, not attended) Collaborative inquiry as authentic professional development for urban preschool education and care. *Association for Childhood Education International*. San Jose, Costa Rica.

**Black, F.V.** (2015). Teacher collaborative inquiry: Authentic professional development or process to manage the preschool practitioner 'docile body' for center funding. *American Educational Research Association Annual Meeting*, Chicago, Ill.

**Black, F.V.**, & Munn-Joseph, M. (2015). Interrogating the Autobiographical Accounts of Early Childhood Pre-Service Teachers in an Urban Teacher Education Program: Advancing the Moral

Imperative. *American Association of Colleges for Teacher Education*.  
Atlanta, GA.

- Munn-Joseph, M. & **Black, F.V.** (2014). Autobiography as a Tool for Examining the Emerging Teacher Identities of Early Childhood Pre-service Teachers. *Northeastern Educational Research Association*. Trumbull, CT.
- Black, F.V.**, Filipan, R., Myers, C., Iverson, S.V. (Moderator) (2013). It's more than *just add feminism*: The complexity of hybrid methodologies. *National Women's Studies Association Conference*, Cincinnati, OH.
- Black, F.V.** (2013). Standing on both sides: The Role of “participant-researcher” in participatory, feminist action oriented projects. *National Women's Studies Association Conference*, Cincinnati, OH.
- Black, F.V.** (2013). Collaborative inquiry as a counter discourse of professional development for preschool practitioners. *34<sup>th</sup> Annual Ethnography in Education Research Forum*, Philadelphia, PA.

#### **Grants and Fellowships**

- Black, F.V.** (2019) San Diego State University  
College of Education Mentoring Grant. (\$5,000)
- Black, F.V.** (2016) Long Island University-Brooklyn Professional Development Grant. (\$2,000)
- Black, F.V.** (2015) (Invited Application Submitted, not awarded). Foundation for Child Development Young Scholars Program. *Collaborative Inquiry as Authentic Professional Development in Urban Early Education and Care*. (\$225,000).
- Black, F.V.** (2015). Long Island University-Brooklyn Professional Development Grant. (\$2,000).
- Black, F.V.** (2014). Prospect Archives Practitioner Fellowship. University of Vermont. July 14-July 19. (\$2,000).
- Lash, M., Monobe, G. Kursun, D., & **Black, F.** (2013) Early Years in the PYP: A Literature Review, International Baccalaureate Organization, The Hague, the Netherlands. (\$6,000)

#### **Honors and Awards**

**Ford Foundation Dissertation Fellowship Award**  
Honorable Mention: April 2012

**Professional Service**

To the National and State Organizations

**American Educational Research Association** (April 2017) Session Chair, “Teacher Identities and Global Contexts: Teacher Preparation, Development, and Decision Making”

To the University

**Faculty Senate Executive Committee**, Member (Fall 2017-Spring 2018)

**Teaching and Learning Initiative Committee**, Member (Spring 2014) Long Island University-Brooklyn

To the College/School

**Bylaws Committee**, Member (Fall 2014-Spring 2015)  
School of Education, Long Island University-Brooklyn

**FUN Program Advisory Committee**, Member (Fall 2014-Present)

**Teacher Resource Center Advisory Committee**, Member (Spring 2014-Spring 2015)  
School of Education, Long Island University-Brooklyn

To the Department

**Honors and Awards Committee**, Member (Fall 2018-Spring 2019)  
Department of Child and Family Development, San Diego State University

**Early Childhood Urban Education**, Coordinator, (Fall 2016-Spring 2018)  
Department of Teaching, Learning & Leadership, Long Island University-Brooklyn

**Childhood Urban Education**, Coordinator (Fall 2013-Spring 2016)  
Department of Teaching, Learning & Leadership, Long Island University-Brooklyn

**Department Personnel Committee**, Member (Fall 2015-Spring 2018) Department of Teaching, Learning, & Leadership, Long Island University-Brooklyn

**Undergraduate Task Force**, Member (Fall 2013-Spring 2018)

**Curriculum Committee**, Member (Fall 2013-Spring 2015)  
Department of Teaching, Learning and Leadership, Long Island University-Brooklyn

To the Community

**Diamond Educational Excellence Program (DEEP) 0-5 Working Group,**  
Member, San Diego, CA

**Board of Directors,** Member-Early Childhood Education Expert  
Hamilton-Madison House, New York, NY

**Professional Activities and Certifications**

- **Peer Reviewer.** Invited Book Reviewer, Early Childhood Division: *Bloomsbury Publishing*
- **Peer Reviewer.** Journal: *Contemporary Issues in Early Childhood Education*
- **Peer Reviewer.** Journal: *Child and Youth Care Forum*
- **Certified Pre-K CLASS Observer.** Teachstone (Expiration Date: December 2017)
- **Blended and Online Course Basics.** Long Island University-Brooklyn (Fall 2013, Spring 2016)
- **Pre-K, K-Grade 3 Teaching Certificate.** Ohio Department of Education (Initial Certification-1997)

**Professional Affiliations**

- Past Member, American Educational Research Association (AERA) (Critical Perspectives on Early Childhood Education, Early Education and Child Development, Urban Learning, Teaching and Research SIGs)
- Member, Reconceptualizing Early Childhood Education (RECE)
- Member, Pi Lambda Theta International Honor Society and Professional Association (PLT)
- Member, Kappa Delta Pi International Honor Society in Education (KDP)

**Research Interests**

- Early Care and Education
- Practitioner Inquiry Methodologies
- Teacher Professionalism
- Applications of Feminisms and Critical Perspectives in Early Care and Education Research